

vantage

OFFICE OF UNIVERSITY EXTENSION SERVICES NEWSLETTER

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A Workplace that Works: La Paz advocates Resilience, Ethics, and Respect

In its continued effort to prioritize employee welfare and promote organizational excellence, the Local Government Unit (LGU) of La Paz, Tarlac organized a one-day seminar titled "Thriving at Work: Building Resilience, Integrity, and Respect in the Workplace" on May 17 in Bagac, Bataan.

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By Asst. Prof. Izelle F. Gabion
Mr. Red Christian R. Bais

Graduate School Extensionists lead Seminar on Work-Life balance and Sustainable School-Based Management

 Ms. Angela Rae R. Rendon



On June 11, San Miguel Central Elementary School (SMCES) hosted a seminar led by extensionists from the Graduate School, focusing on two key themes, work-life balance for women school leaders and

sustainable school-based management (SBM).

The event opened with warm welcome remarks from Dr. Ruby Ana T. Pineda, Public School District Supervisor (PSDS) of the Department of Education (DepEd), and Dr. Alona A. Mallari, Principal of SMCES. Both acknowledged the presence of the guest speakers and participants, setting a positive and engaging tone for the day.

In the morning, Dr. Ma. Theresa A. Acosta presented "Women School Leaders: Striking a Balance Between Career and Life," highlighting the

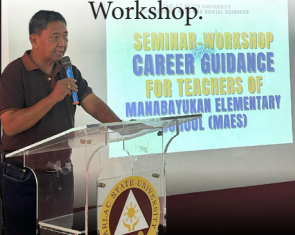
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Project Aytalakad Ing Lahi: CASS Trains MES Teachers on Indigenous Career Guidance

 Mr. Christopher John L. Ravana

The Project Aytalakad Ing Lahi has successfully conducted its "Seminar-Workshop on Career Guidance" for the teachers of Manabayukan Elementary School (MES) on June 13 to 14, at the TSU Hotel, Lucinda Campus. This activity aimed to equip teachers with the necessary knowledge and skills to provide culturally responsive career guidance tailored to the unique context of indigenous learners.

The program was spearheaded by Dr. Francelle Calub, Overall Project Head, together with Mr. Daniel T. Dizon, Project Component Head for the Guidance and Counseling Seminar/Workshop.



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Bringing Business Education
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AT A GLANCE
220
**COMPLETED
EXTENSION
PROJECTS/
ACTIVITIES**
AS OF 2ND QUARTER



VANTAGE POINT

 **TRAINED
STAKEHOLDERS**
3,746

44
**FORGED
PARTNERSHIPS**

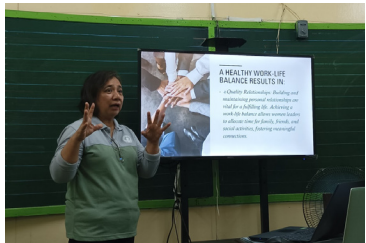
 **INVOLVED
FACULTY**
96%

**GENERATED
EXTERNAL
FUNDING**
PHP 2,559,925 

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Graduate School Extensionists lead Seminar on . . .

importance of setting boundaries and practicing self-care to maintain mental and physical well-being. She emphasized that work-life balance enhances productivity and prevents burnout.



In the afternoon, Dr. Maria Agnes P. Ladia, head of Project LUGUD, led a session on "Building a Sustainable Future Through School-Based Management." She underscored the value of shared leadership and community involvement in creating sustainable, transparent, and effective school governance.



The session featured hands-on activities such as "Puzzle the Pillars," where participants matched real-life school scenarios to SBM principles, and "Barrier Breakers," a role-playing activity that addressed potential challenges and solutions. Dr. Ladia also shared success stories showcasing participatory governance, data-driven decision-making, and resource transparency.

The seminar concluded with the awarding of certificates by Dr. Pineda and Dr. Mallari. Participants proudly posed for photos with the speakers, wrapping up a day of learning, collaboration, and empowerment.

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A Workplace that Works: La Paz advocates Resilience, Ethics, and Respect

The seminar brought together municipal employees for a full-day learning session focused on stress management, ethical workplace practices, and anti-sexual harassment awareness—key components in cultivating a safe, respectful, and productive work environment.

The session was led by Dr. Edwin T. Caoleng, a respected academic and expert in public administration. As the resource speaker, Dr. Caoleng delivered a compelling and thought-provoking presentation that emphasized the importance of building personal resilience amidst increasing workplace pressures, fostering a culture of integrity, and upholding the LGU's zero-tolerance policy against harassment.

The seminar program included a series of lectures, group discussions, and scenario-based activities. The

first module, focused on stress management, introduced participants to practical strategies for coping with occupational stress, balancing personal and professional responsibilities, and promoting mental well-being. Dr. Caoleng emphasized that resilience is not simply about enduring hardship but about recovering with renewed strength and purpose.

In the second segment on work ethics, employees were reminded of the vital role that accountability, honesty, and professionalism play in earning and maintaining public trust.

Drawing on real-life examples, Dr. Caoleng illustrated how ethical leadership, and everyday decisions directly impact the quality of public service delivery.

He encouraged participants to become role models in promoting the values of good governance.



CIT conducts electrical assessment and technical consultation at Rehoboth Children's Home

Mr. Roberto D. Santiago Jr.



T SU College of Industrial Technology (CIT) conducted an electrical system assessment and technical consultation at Rehoboth Children's Home Inc. in Sta. Maria, Camiling, Tarlac, on June 11. This activity aimed to help improve the facility's safety and infrastructure.

Led by the College Dean Engr. Larry A. Suboc with faculty experts Prof. Federico M. Estrada Jr., Prof. Erwin L. Sibal, Mr. Alfredo P. Ibanez Jr., Mr. Van Ian D. Madriaga, and Engr. Enrico Nino R. Bantolino, they inspected the facility and found issues including a leaking roof caused by poor drainage and unsafe electrical wiring.

The experts provided recommendations for repairs and safety improvements during an on-site consultation, offering guidance on prioritizing critical upgrades. Rehoboth Children's Home management thanked the CIT extensionists for their valuable assistance.



COE and CFTR

Propel Local Agro-Food Enterprises with cGMP-Compliant Facility Designs

Ms. Stephanie S. Carmen



In a continued effort to strengthen food safety, efficiency, and regulatory compliance among local MSMEs and cooperatives, the College of Engineering (COE) – Industrial Engineering (IE) Department, in collaboration with the Center for Food Technology and Research (CFTR), recently completed three key extension projects. These initiatives focused on regulatory readiness and operational efficiency for the Ilug Kamalig Agriculture Cooperative (IKAC), Mr. Nut's Peanut Butter (MNPB), and the Nueva Ecija Rice, Corn, Vegetables, and Livestock Cooperative (NERCVLC).

IKAC, based in Porac, Pampanga, is known for its mushroom-based products, such as mushroom tocino and mushroom tapa. The project, which ran from February to June, was spearheaded by Engr. Dick S. Tuazon and supported by Engr. Renz Paul P. Quiambao, Engr. Anna May M. Angeles, Engr. Joycelyn D. Cabuang, Engr. Maria Paola C. Espinosa, Engr. Jean Zyra M. David, and Mr. Aljon N. Lusong.



Meanwhile, MNPB, a homegrown brand from Magalang, Pampanga, received assistance from February to May. The brand is known for its all-natural peanut butter made from 100% pure peanuts—without extenders or added oils. The extension project was led by Engr. Tuazon, with support from Engr. Ann Jeannette N. Lopez, Engr. Ma. Victoria A. Rodriguez, Mr. Joshua Bon Ibarra, Engr. Espinosa, and Mr. Lusong.



Lastly, NERC VLC, located in Rizal, Nueva Ecija and owned by Mr. Reynaldo R. Lapat, benefited from a project conducted from March to June. The cooperative is engaged in producing staple foods and vegetables, provides farm machinery rental services, and manufactures rabbit-based products such as rabbit tocino. Extensionists from TSU, again led by Engr. Tuazon was joined by Engr. Yvy Clydylynn T. Rabara and Mr. Bill Henry A. Ramiterre, along with Engr. Espinosa, Engr. Quiambao, Engr. Lopez, and Engr. Rodriguez.



For all three cooperatives, the team developed customized, cGMP-compliant facility layout plans to streamline production, ensure food safety, and support their FDA License to Operate (LTO) applications. Each project followed a three-phase process—Planning, Implementation, and Presentation—which included site evaluations, process flow diagram creation, and proposed modifications aligned with cGMP standards. Final layouts were revised based on stakeholder feedback and formally presented.

These projects highlight COE-IE and CFTR's commitment to uplifting local agro-food entrepreneurs. By equipping cooperatives and MSMEs with cGMP-aligned facility designs, TSU continues to help communities achieve regulatory readiness, improve food safety practices, and foster sustainable growth—one facility at a time.



Enhancing Seminary Support: Psychology Department Provides Guidance Services to Future Clergy

Ms. Carmela Jane V. Paragas

As part of its commitment to promoting mental wellness and holistic formation, the Psychology Department of the College of Arts and Social Sciences (CASS) has officially launched a comprehensive Guidance Program for the seminarians of Our Lady of Peace College Seminary. Running from February 6 to May 16, the initiative aimed to support the emotional, psychological, and vocational development of future clergy, recognizing that pastoral formation extends beyond academic and theological training.



emotional regulation, and stress management. It also promoted proactive care and preventive mental health practices, equipping seminarians with life skills essential for ministry.

The program was facilitated by experts from the Psychology Department, namely Dr. Editha Q. Villavicencio, Ms. Jazmin Joy E. Dizon, Ms. Angela Christinne V. Pangilinan, Ms. Maria Mei Fatima S. Terania, Ms. Mary Joy R. Facun, and Dr. Grace Anne C. Hasegawa, who conducted workshops, assessments, and counseling sessions tailored to seminary formation. Their services focused on mental health, personal growth, and communication skills to support the holistic development of future clergy.

As the program concluded on May 16, both institutions expressed optimism about continuing and enhancing the partnership in the coming academic years. Plans are underway to institutionalize the guidance services as a regular component of seminary formation—reinforcing the shared mission of developing well-rounded, emotionally mature, and spiritually grounded future clergy.

This partnership marks a meaningful collaboration between academic and seminary communities, recognizing that the formation of future Church leaders extends beyond theological education. The guidance services were tailored to address the unique developmental, emotional, and spiritual needs of seminarians.

The program included individual counseling, group sessions, psychological assessments, vocational guidance, and seminar-workshops on mental health awareness,



CCS Strengthens DICT's Digital Capability Through Data Science Training



Ms. Carlyn T. Nono

Recognizing the growing importance of data in government work, the College of Computer Studies (CCS) conducted a three-day extension activity titled "Capacity Building on Data Science and Analytics for the ICT Literacy and Competency Development Bureau (ILCDB) – Department of Information and Communications Technology (DICT)." The training took place from June 24 to 26, at the Tech4ED Digital Transformation Center in Bustos, Bulacan.

The program was designed to enhance the



He guided participants through informative sessions on the fundamentals of Data Science and Analytics, introducing essential concepts and tools for managing and understanding data within government settings. His practical approach made technical topics easier to grasp, especially for those without prior experience.

Joining him was Ms. Jo Anne G. Cura, also from CCS, who served as the facilitator throughout the three-day event. Ms. Cura ensured smooth training sessions, encouraged interaction, guided hands-on exercises, and fostered a welcoming environment for participants to share ideas and ask questions.

Participants applied their learning through hands-on work with real-world ICT datasets, engaging in collaborative exercises that reflected their public service roles. The training ended with an evaluation and open forum, where attendees expressed appreciation and eagerness to use their new skills. This capacity-building effort underscores the college's dedication to supporting government agencies and fostering a more data-literate, efficient public sector.



data literacy and analytical competencies of ILCDB personnel, many of whom are responsible for crafting and overseeing ICT initiatives that serve the public. As digital governance demands increase, public servants need to analyze data effectively, interpret trends, and make informed decisions that result in smarter programs and improved services.

Leading the training was Mr. Kwinno L. Pineda, an expert service provider from CCS, who served as the resource speaker.





The Communication Department has launched a dynamic Information, Education, and Communication (IEC) Campaign, KOMUNIKAMPANYA, aimed at raising awareness about disaster preparedness, road safety, and community welfare. Partnering with key agencies and organizations across Tarlac, this campaign delivers targeted educational materials to empower local communities and promote safer, more resilient environments.

The campaign targets major beneficiaries including the Tarlac City Disaster Risk Reduction and Management Office (DRRMO), the Land Transportation Office – Tarlac District Office (LTO), the Kanlahi Community Center, and the Rehoboth Children's Home, Inc.

IEC Campaign Launch: Communication Department Partners with Tarlac DRRMO, LTO, and Community Organizations

Ms. Carmela Jane V. Paragas



Through collaborative meetings and needs assessments, the Communication Department tailored IEC materials to meet the specific needs of each partner. The materials

produced include posters, brochures, infographics, and digital content that focus on disaster risk reduction protocols, pedestrian and driver safety tips, and fostering safe, inclusive community spaces.

Representatives from the beneficiary organizations expressed appreciation for the department's efforts in delivering relevant and accessible information to their stakeholders. "These IEC materials will help amplify our campaigns and reach more people effectively," shared a staff member from the Tarlac DRRMO.

With KOMUNIKAMPANYA, the Communication Department reaffirms its dedication to service-learning and community engagement. Looking ahead, plans are underway to expand collaborations with more local groups and barangay units, ensuring continuous support for public safety and the development of well-informed, vigilant communities—one message at a time.

CIT conducts facility monitoring for Sotera Pharma Inc.

Mr. Roberto D. Santiago Jr.



The College of Industrial Technology (CIT) at Tarlac State University offered monthly facility monitoring and supervision services to Sotera Pharma Inc

from February to June. The initiative, led by the College Dean Engr. Larry A. Suboc with faculty Mr. Ray Vincent T. Sarabia and Engr. Chino Jose T. Pineda, focused on inspecting the

company's electrical, mechanical, and structural systems.

The team conducted regular on-site assessments of key equipment such as generators, cargo lifts, lighting systems, and automated gates, identifying wear and safety concerns. They provided detailed recommendations to help improve maintenance practices and ensure operational safety.

Student trainee Gerardo V. Sagun also participated, gaining hands-on experience under faculty supervision, highlighting college's commitment to combining education with industry partnerships.

This project underscores CIT's dedication to supporting local industries through expert consultation and preventive maintenance guidance.

CAFA Provides Technical Assistance to Municipality of Anao

Ms. Lalaine Rose F. Santos

From April 30 to June 9, the College of Architecture and Fine Arts (CAFA) of Tarlac State University partnered with the Municipality of Anao in Tarlac, to implement an extension project titled "Technical Assistance in Crafting Architectural Designs for Government Facilities." The initiative aimed to deliver professional and context-sensitive architectural designs to support the municipality's infrastructure planning and facility development.

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Project Aytalakad Ing Lahì:

CASS Trains MES Teachers on Indigenous ...

The event officially commenced with opening remarks from the supportive Dean of the College of Arts and Social Sciences (CASS), Dr. Aloysius T. Madriaga, who emphasized the vital role of career guidance in shaping the future of young learners, especially those in underserved and indigenous communities.

The first resource speaker, Dr. Rosanna Publico, provided a comprehensive overview of career guidance, including a needs assessment specifically tailored for

For the culminating session, Dr. Nina Valentin led an engaging discussion on contextualizing career guidance within indigenous communities. She shared practical strategies on how educators can integrate cultural relevance into their guidance approaches. Her talk focused on building teachers'

capacity to design and implement career guidance programs centered on the needs, values, and traditions of indigenous learners, particularly those in Sitio Manabayukan.

Overall, the seminar-workshop not only enhanced the teachers' knowledge and competencies in delivering career guidance but also deepened their cultural sensitivity and commitment to inclusive education. It marked a significant step forward in ensuring that indigenous students are given equal opportunities to dream, plan, and succeed in their chosen paths.

elementary school learners. She emphasized the importance of early, structured career guidance programs that are both developmentally appropriate and responsive to the learners' environment.

Following this, Dr. Oliver Cura discussed the foundational principles of career guidance frameworks, highlighting the theoretical bases that support the development of effective guidance systems in schools. His session aimed to equip participants with a deeper understanding of how to align career education with national standards and the local school context.

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CAFA Provides Technical Assistance ...



Led by CAFA faculty-extensionists Ar. Paul E. Villegas, Ar. Arlen M. Guieb, Ar. Julia Nicole P. Balanquit, Ar. Marco F. Bildan, Ar. Raymond T. Co, Ar. Garry M. Advento, Mr. Leonardo S. Hirang, Engr. Cesar M. Bartolo, Ar. Alexis Norman M. Lowe, Ar. Noreen Vivien F. Vendero, Ar. Miere Caitrin C. Lim and involving students from Architectural Design-6 Sections A to E, the project

blended academic knowledge with practical application. Under the guidance of their advisers, the students developed preliminary designs which were reviewed, refined, and finalized through close collaboration with the local government.

The final deliverables included comprehensive architectural drawings such as exterior and interior perspectives, floor plans, elevations, and sectional drawings. These outputs were formally presented and handed over to the Municipality of Anao, represented by the municipal mayor and key local officials.

This initiative underscores CAFA's dedication to community engagement and highlights how academic institutions can actively contribute to local development through collaborative and service-oriented design efforts.



CBA's HARVEST Program Boost Growth of Mayantoc Potato Cooperative

Mr. Timothy Julian L. Bote

From May 29 to June 27, the College of Business and Accountancy (CBA) brought its commitment to community development to the forefront through the Harnessing Academic Resource for Viable Enterprise Support and Transformation (HARVEST)

Program, a month-long extension initiative conducted in partnership with the Mayantoc Potato Clean Planting Materials Producers Cooperative.

Led by faculty experts Prof. Fabian P. Segura, Prof. Sheila Jane L. Gonzales, Prof. Christine Janelle M. Santiago, Ms. Creisha Mae

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CBA's HARVEST Program Boost...



S. Dimabayao, Prof. Jose Mariano S. Palomiano, Ms. Ivonne Kate G. Tugade, Dr. Limuel P. Pavico, Dr. Elvira B. Mercado, Ms. Arlene R. Gabriel, Prof. Dennis C. Santos, Prof. Jose M. Geaga, Mr. Ralph Renzo L. Melegrito, the program delivered more than 40 hours of hands-on training and personalized mentorship. Each session

was strategically designed to meet the cooperative's specific needs, covering a range of essential business topics such as marketing, product development, finance, supply chain management, and branding.

Rather than offering purely theoretical knowledge, the HARVEST Program emphasized practical

application and real-time collaboration. Cooperative members were encouraged to actively engage in activities and apply the strategies discussed to improve their daily operations.

By the end of the training, the cooperative had refined its business strategies and strengthened its operational processes,

equipping members with the skills and confidence to pursue long-term growth and sustainability.

HARVEST Program reflects university's continued mission to bring inclusive, transformative education beyond the campus, building stronger local enterprises through shared knowledge and meaningful partnerships.



The College of Architecture and Fine Arts (CAFA) has successfully completed its extension project titled, "Development of Modified Design & Program of Work" in partnership with the Department of Education (DepEd) – Schools Division Office (SDO) Tarlac Province. Conducted from April 30 to June 30, 2025, the initiative aimed to enhance

CAFA Delivers Community-Based Design Solutions to DepEd SDO Tarlac Province

Ms. Lalaine Rose F. Santos

Water, Sanitation, and Hygiene in Schools (TWASH) facilities and develop visual flood markers for selected public schools.

The project addressed the need for sustainable, disaster-resilient school infrastructure while providing architecture students with hands-on experience in community-based design. Under faculty supervision, students from major design classes developed schematic proposals integrating safety, functionality, and environmental responsiveness.

The extensionists, Ar. Miyelle Anne Barce-Cruz, Ar. Marco F. Bildan, Ar. Raymond T. Co, Ar. Paul E. Villegas, Ar.

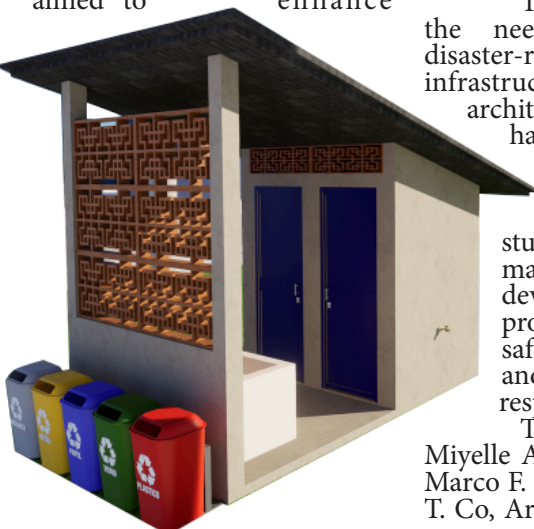


Alexis Norman M. Lowe, Ar. Rendell K. Sotto, Ar. Garry M. Advento, Engr. Cesar M. Bartolo, Mr. Leonardo S. Hirang, In collaboration with the selected architecture students, played key roles in guiding the design process and facilitating collaboration between the academic team and the community.

After a structured design review, selected proposals were finalized and

formally presented to DepEd SDO Tarlac Province. These outputs are now ready for implementation across various schools in the region.

This initiative underscores CAFA's commitment to civic engagement and highlights the power of academic-community collaboration in addressing real-world challenges through innovative and practical design solutions.



ARBO SAKALAKASAN 2025: Bringing Business Education to Rural Communities

Mr. Timothy Julian L. Bote



From April 22 to June 5, rural communities across Tarlac gained access to vital business knowledge through ARBO SAKALAKASAN 2025, a community-based extension initiative led by the College of Business and Accountancy, in partnership with the Department of Trade and Industry (DTI) – Tarlac. The program brought practical business seminars directly to Agrarian Reform Beneficiaries Organizations (ARBOs) in five barangays, bridging education and economic development at the grassroots level.

Instead of requiring participants to travel to distant training venues, the program brought learning directly to their communities. Conducted in barangay halls and local centers,



each session addressed the real-world needs of small business owners and cooperative members.

Topics were tailored to each community, including Negotiation Skills in Brgy. Magao; Customer Relationship Building in Poblacion Sur; Social Media Marketing in Cabayaosan;

Financial Literacy in Bacabac; and Succession Planning in Macaguig.

The seminars were led by dedicated CBA faculty members—Dr. Elvira B. Mercado, Dr. Elizabeth A. Amurao, and



Asst. Prof. Christine Janelle M. Santiago— and went beyond traditional lectures. Participants engaged in hands-on learning, shared business experiences, and gained practical tools they could immediately apply in their cooperatives and enterprises.

The initiative aligned with Sustainable Development Goal 4 (SDG 4) by promoting inclusive, quality, and lifelong learning opportunities, particularly for underserved communities.

More than just a series of training sessions, the program revitalized local entrepreneurs and strengthened their ability to manage and grow their enterprises. ARBO SAKALAKASAN 2025 demonstrated that impactful learning happens best when it is brought directly to the people—where it's most needed and where it can make a lasting difference.

CCS Equips BBHS Teachers with 21st-Century Digital Skills

Ms. Carlyn T. Nono

In a bid to enhance digital literacy and foster future-ready teaching, the College of Computer Studies recently conducted a Learning Action Cell (LAC) seminar at Baras-Baras High School, Tarlac City last April 14. The seminar, titled “Digital, Information, Media, and Technology Skills and Literacy in the 21st Century,” aimed to equip educators with the essential digital skills and knowledge needed to thrive in today’s evolving educational landscape.

The activity sought to empower the school’s teaching personnel by enhancing their digital, information, media, and technology (DIMIT) skills,



which are vital in today’s fast-changing learning environments. By strengthening these competencies, the seminar helped educators integrate digital tools and innovative strategies into their teaching, fostering a more engaging, inclusive, and learner-centered classroom that prepares students for the demands of the 21st century.

Mr. Rengel V. Corpuz, a CCS faculty expert, served as the resource speaker. He combined theory and hands-on activities, focusing on helping teachers confidently use technology for instruction, collaboration,



assessment, and content creation.

During the session, participants explored digital platforms and tools that support modern teaching. Mr. Corpuz emphasized responsible tech use, information validation, digital safety, and the importance of creative content in engaging students. He reminded teachers that being open to learning new approaches is more important than being tech experts.

Teachers actively participated in group tasks, discussions, and demonstrations, sharing experiences and fostering peer learning. The seminar encouraged lifelong learning, emphasizing continuous professional growth.

Feedback was positive, with many teachers eager to apply their new skills. One participant said, “This seminar showed me how digital tools can make learning more meaningful and relevant.”

This activity reflects the college’s commitment to bridging technology and education. By partnering with local schools like BBHS, the college supports the development of confident, adaptable educators prepared for today’s classrooms.





CAFA Strengthens Licensure Preparation Through “BUKLAT SERIES 7” in Partnership with UAPGA

Ms. Lalaine Rose F. Santos



The College of Architecture and Fine Arts (CAFA) its Department of Architecture, successfully conducted “BUKLAT SERIES 7: Coaching and Mentoring for the Architecture Profession (Refresher Course/ Kick-Off),” an extension program

including Theory of Architecture, History of Architecture, Planning, Structural Conceptualization, Professional Practice, Building Technology, Building Utilities, and Architectural Design. These sessions were facilitated by experienced faculty and industry professionals, ensuring relevance and alignment with current standards.

To reinforce exam readiness, the Department of Architecture developed a comprehensive set of mock board exam questions simulating the actual ALE environment. These were administered under standardized guidelines to maintain consistency and integrity.

The program concluded with a rigorous two-day Mock Board Examination, providing participants a realistic assessment of their knowledge and boosting their confidence ahead of the licensure exam.

Leading the initiative were extensionists Ar. Joanna Patricia Grande, Ar. Julia Niicole P. Balanquit, Ar. Jenny M. Estrada, Ar. Paolo Andrew C. Hasegawa, Engr. John Daniel I. Umali, Ar. Roddy Pete D. Mercado, Ar. Miyelle Anne Barce-Cruz, Ar. Mary Claire G. Yalung, Ar. Rex B. Sicat Jr., Ar. Garry M. Advento, Ar. Anthony Agra, Ar. Rendell K. Sotto, Ar. Gabriel Angelo E. Bucad, whose expertise and dedication were vital in the program's successful implementation.

Of the 48 program participants, 18 passed the June 2025 Architect

Licensure Examination, a testament to the program's effectiveness.

BUKLAT SERIES 7 exemplifies CAFA's commitment to academic extension and community engagement, empowering

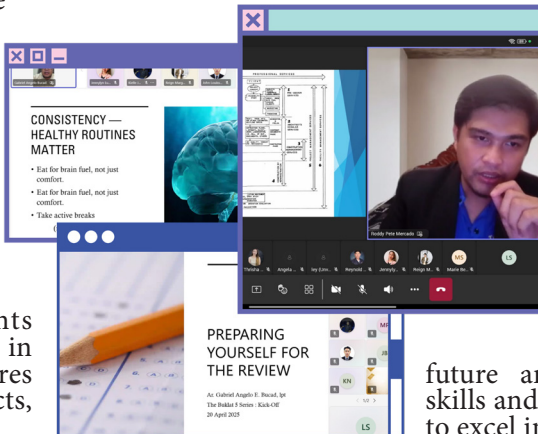
future architects with the skills and confidence needed to excel in the profession.

implemented in partnership with the United Architects of the Philippines Graduate Auxiliary (UAPGA).

Held from April 20 to June 5, with evening sessions from 7:00 PM to 10:00 PM, the program provided technical assistance and professional mentorship to architecture graduates preparing for the Architect Licensure Examination (ALE). Serving both as a refresher course and the formal launch of a structured review program, BUKLAT SERIES 7 aimed to bridge the gap between academic education and licensure readiness.

The program began with an orientation session for new and returning participants, offering a comprehensive overview of the review framework, session timelines, and expectations. This set the foundation for a focused and productive review period.

Participants engaged in specialized lectures on key ALE subjects,



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DCT Hosts Semester-Based Consultations to Elevate BSBA & Marketing Students

✍ Mr. Timothy Julian L. Bote

From April 23 to 25, Dominican College of Tarlac, Inc. (DCT) transformed its campus into a vibrant hub of growth, mentorship, and inquiry, offering semester-based consultation sessions tailored for BSBA and Marketing students.



In collaboration with CBA faculty experts, namely, Dr. Derick S. Figueroa, Dr. Wilmark J. Ramos, Dr. Jhonel C. Panlilio, Dr. Henry D.

Rufino, the three-day event provided students with a unique platform to present their research projects and feasibility studies. Attendees received in-depth feedback and guidance, refining their

work under the mentorship of experienced professionals.

Each day centered on a different aspect of proposal development: research frameworks, financial modeling, and implementation

strategies. This comprehensive approach helped students strengthen both their academic rigor and practical skills, preparing them for the real-world demands of their careers.

The consultation sessions had a transformative impact on participants. Students who began the program feeling uncertain and anxious emerged with renewed confidence, sharper insights, and inspiration to elevate their academic performances.

These sessions reflect DCT's commitment to delivering quality, hands-on education, combining theoretical learning with practical mentorship to better prepare students for success in their future careers.

CIT Assesses Engineering Lab Facilities at University of Pangasinan

✍ Mr. Roberto D. Santiago Jr.



As part of its ongoing community-academic outreach, the College of Industrial Technology (CIT) conducted a technical extension activity titled "Preliminary Technical Assessment and Capability Mapping of

Engineering Laboratory Equipment" at the University of Pangasinan – College of Engineering and Architecture in June 2025.

The initiative was led by CIT Dean Engr. Larry A. Suboc, together with faculty experts

Prof. Federico M. Estrada, Mr. Ray Vincent T. Sarabia, Engr. Chino Jose T. Pineda, Mr. Van Ian D. Madriaga, and Engr. Enrico Nino R. Bantolino. With combined expertise in mechanical, electrical, and diagnostic systems, the

team conducted a systematic evaluation of selected laboratory equipment.

Upon arrival, they were warmly received by Engr. Delaney C. Ofrecio, Dean of the College of Engineering and Architecture, and Mr. Jomartson Jan S. Lopez, Academic Secretary. Dean Ofrecio expressed his appreciation for the initiative, emphasizing the importance of inter-university collaboration in advancing technical education. He noted that the findings would support the rehabilitation of their engineering lab facilities.

Using structured data collection methods, the CIT team assessed various non-operational equipment, including a steam boiler system, automotive engines, drilling and milling machines, refrigeration trainers, and a lathe machine. Their analysis revealed



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mechanical wear, corrosion, electrical faults, and missing components. However, they confirmed that core systems remained intact, making the reactivation of these machines feasible with proper technical intervention.

The assessors provided initial recommendations for restoration and calibration procedures to guide future rehabilitation efforts. The activity concluded with the documentation of findings, which will be compiled into a comprehensive technical report



for the university's use.

This extension project demonstrates CIT's commitment to inter-

institutional collaboration, technical capacity-building, and academic service. By revitalizing engineering laboratories, the

college contributes to enhanced learning environments and the advancement of hands-on, practice-based education.

Aeta Mag-Anchi Goes Digital with TSU Communication Experts

Mr. Christopher L. Ravana

In a significant step toward cultural preservation and inclusive communication, the Communication Department of Tarlac State University (TSU) has collaborated with the Aeta Mag-Anchi Tribe in Sitio Manabayukan, Capas, Tarlac. The initiative supports the development of sustainable communication strategies and the establishment of a digital presence for the indigenous community.

The extension project, titled "Digital Outreach: Empowering Aeta Mag-Anchi through Social Media and IEC Material Development," is part of a larger initiative called



Sciences of TSU.

One of the project's key highlights was the launch of the official Facebook page "Aeta Mag-Anchi Word of the Day." The page features daily posts promoting indigenous words, expressions, and cultural knowledge. Initially managed by TSU faculty experts, the platform was officially turned over to Aeta community members on May 30, 2025, following a capacity-building workshop. This handover marks the beginning of a sustainable, community-led digital initiative.

"This effort allows the Aeta Mag-Anchi to communicate directly with the public using tools like

Facebook that are widely accessible," said Dr. Francelle L. Calub, Project Head of Aytalakad Ing Lahi.

Ms. Jay Ann L. Pablo, Program Component Head of Culturally Relevant Media, added, "They [the Mag-Anchi tribal members] are the best storytellers of their own experiences."

This initiative was made possible through the collective efforts and commitment of the following faculty members from the Communication Department: Prof. Maria Fermina Joyce C. Nucum, Prof. Nerissa S. Olarte, Prof. Jazzel Llanelli M. Manabat, Prof. Augusto N. Lulu Jr., Prof. Maricor Cheska

B. Santos, Mr. Marco Polo M. Flores, Mr. Jovito Z. Taruc, Prof. Jose Russel S. Arador, Ms. Ma. Teresa D. Madriaga, Ms. Remar A. Salvador, Mr. Derich D. Bognot, Ms. Ma. Katrina M. Rivera, Ms. Liana Faith Q. De Leon, Mr. Dale Calvin D. Castañeda, Mr. Mark Alyson A. Madriaga, Ms. Sherlaine D. Banaag, and Mr. John N. Lanuzo.

Each faculty member played a vital role in training, community engagement, and content production. Their contributions ensured that the project was grounded in both academic excellence and cultural sensitivity.

As the Aeta Mag-Anchi community continues to explore and navigate the digital world, this project stands as a model for meaningful collaboration and self-representation, ensuring that their voices, traditions, and language continue to thrive in a modern, interconnected society.



"AYTLAKAD ING LAHI: Building the Capacity of the Mag-Anchi Community to Achieve Cultural Preservation." This broader effort is led by the College of Arts and Social





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